# EMEA COLLEGE OF ARTS AND SCIENCE, KONDOTTY

## **Curriculum Feedback Analysis Report 2023-24**

## **Employer**

						Strongly		
Q.No.	Questions	Strongly Agree (5)	Agree (4)	Neutral (3)	Dis Agree(2)	Disagree (1)	Total	Score
<u> </u>	The programme offered to	7.8.00 (9)	( ' '	(5)	7.8.00(=)	(-/		300.0
	candidates was suitably							
1	demanding.	5	17	0	1	0	95	4.13
	Project works/Internships							
	offered were							
2	adequate and relevant.	2	14	5	0	2	83	3.60
	The curriculum has							
	enhanced the ability of the							
	candidates in							
	communication, critical							
3	thinking and problem solving.	4	15	4	0	0	92	4
	The Programme was	7	15	7			32	7
	capable of creating skills							
4	required at workplace.	3	15	3	2	0	88	3.82
	The candidates from the							
	institution are highly							
5	employable.	6	15	2	0	0	96	4.17
	Overall learning outcomes							
	as achieved by the							
_	candidates seem to be		_	_		_		
6	excellent.	11	9	2	1	0	99	4.30
	The coordination with the							
7	institution's placement cell		9	5	_	1	71	2.00
7	is impressive. The candidates from the	1	9	5	7	1	71	3.08
	institution are well							
8	groomed and well-behaved.	10	9	2	2	0	96	4.17
5   groomed and went benaved.		Total			valuation:			/
Total Employers: 23		Score:		Sveran E	· araacioii.			
10ta: 2pioye.3. 23		3.86					90	3.91

Source: Curriculum Feedback data 2023-24

## **Summary Report**

#### Curriculum Feedback Analysis 2023-24

#### **Employer Feedback**

The **EMEA College of Arts and Science, Kondotty** conducted an analysis of employer feedback on the curriculum and employability of candidates for the academic year 2023-24. The evaluation was based on responses from 23 employers across eight key areas. The overall score achieved was **3.86** on a 5-point scale, reflecting a generally positive response. Below is a summary of the key findings:

#### **Key Insights:**

#### 1. **Demanding Curriculum:**

 Employers largely agreed that the program was suitably demanding, with a score of 4.13.

## 2. Relevance of Projects and Internships:

While many agreed that internships and project works were relevant, the score of
 3.60 suggests room for improvement in this area.

#### 3. Skill Development:

 The curriculum enhanced candidates' communication, critical thinking, and problem-solving skills effectively, scoring 4.00.

#### 4. Workplace Skills:

 The program was deemed capable of creating workplace-ready skills with a score of 3.82, indicating potential for slight improvements.

## 5. Employability:

Employers found candidates highly employable, reflected in the high score of
 4.17.

#### 6. Overall Learning Outcomes:

 The learning outcomes achieved by candidates were rated excellent, earning the highest score of 4.30.

#### 7. Placement Cell Coordination:

Coordination with the institution's placement cell received a lower score of 3.08,
 suggesting this is a critical area for improvement.

## 8. Candidate Grooming and Behavior:

 Employers praised the grooming and behavior of the candidates, scoring this aspect at 4.17.

#### **Overall Evaluation:**

The curriculum received an overall score of **3.86** out of 5, reflecting good employer satisfaction. However, areas like internship relevance (**3.60**) and placement cell coordination (**3.08**) require attention to enhance outcomes and satisfaction further.

This analysis highlights the institution's strengths in creating employable, well-groomed candidates and achieving excellent learning outcomes, while also identifying opportunities for continuous improvement.

Principal